

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

PRESS

Retirement Residence Management

2016

2016 RRM Program Quality Assurance

Fanshawe College

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Annual Program Quality Assurance Self-Assessment

Spring 2016

ACADEMIC YEAR:	2015-2016	SUBMISSION DATE:	August 1, 2016
SCHOOL:	Tourism_and_Hospitality		
PROGRAM:	Retirement_and_Residence_Management	PROGRAM CODE:	YES RRM1
PROGRAM (OTHER):			
	TIP: You MUST pick the School before choosing the program above	TIP: Place 'X' in applicable box below	

Metric	Assessment Items	Yes	No	Context: Explanation/Comments and/or Action
College Quality Assurance Audit Standards				
Program Quality Management System	1. If there have been any curriculum changes, has program mapping been reviewed to ensure program vocational learning outcomes have been met and program content is current with provincial standards and/or relevant requirements?	X		No changes have been made to the program at this point.
Program Development	2. Are the program vocational learning outcomes used for curriculum development, modification and the design of teaching learning activities and evaluation?	x		See above
Program Delivery and Student Assessment	3. Are the methods of program delivery, including the design, development and execution of teaching and learning activities and student evaluation strategies in alignment with the program learning outcomes?	X		See above

College Quality Assurance Audit Standards

Existence, Monitoring and Communication of Academic Policies and Practices	4. Are the practices within the program clearly stated, communicated, followed and evaluated on a regular basis to ensure effectiveness and currency?	x		
Availability and Allocation of College-wide Resources	5. Are the human resource and student support services in place to support successful delivery of the program?	x		The program receives ongoing support from Student Counselling and Accessibility Services and our Student Success Advisor.
Other				
Program Excellence	6. Are there highlights/concerns from the Key Performance Indicators data? If yes, is any follow up required?		x	There are no concerns at this time.
	7. Are there highlights/concerns from the Student Feedback Survey? If yes, is any follow up required?		x	There are no concerns at this time.
Awards / Recognition	8. Are there specific program/faculty accomplishments (<u>local, provincial, national and/or international awards</u> ; industry events or publications, etc.)?		x	
	9. Are there specific student accomplishments (<u>local, provincial, national and/or international awards</u> ; industry events or publications, etc.)?	x		
Research and Innovation	10. Are the faculty involved in any research/innovative activities? Describe.	x		
	11. Are the students involved in any research/innovative activities? Describe.	x		Students participate in multiple research activities as part of their course curriculum..

Accreditation / Licensing	12. If this program is regulated/accredited, what level of accreditation did it achieve?	x		NA
	13. Were the graduates successful on the regulatory exam? Pass rate?			N/A
Program Considerations	14. Has the program implemented the recommendations from the most recent Program Review Action Plan?		x	This is a new program and has not had a program review yet.
	15. When was the last Program Advisory Committee (PAC) or Program Cluster Advisory Team (PCAT) meeting? Is there a record of the minutes on file?	x		Yes there is a record of the minutes on file. Our next PAC is scheduled for Fall 2016
	(Enter Date) ---->	June 16, 2015		
	16. Are facility/equipment needs and technological infrastructures in place to support achievement of the program learning outcomes, wherever and however courses are delivered?	x		
	17. Does the program have a new direction/goal for the next academic year?	x		We are exploring a multiple intake model which will allow students to begin the program every 8 weeks throughout the year.
	18. If not already doing so, have you considered offering this program (or certain) courses in an online or blended format?	x		The program is available fully online.
	19. How is a global outlook incorporated in the teaching and learning activities of your program?	x		Global Outlook is an essential part of this industry is discussed in many of the courses.
	20. How is entrepreneurship incorporated in the teaching and learning activities of your program?	x		Entrepreneurship is discussed in the Marketing Retirement Course.
	21. Are there any concerns regarding the number of Academic Offences that have occurred in the program? If yes, are any follow up strategies required?		x	It is very rare that academic occurrences occur in the Retirement Residence Program.

IDENTIFY HIGHLIGHTS AND EXEMPLARY PRACTICES OF THIS PROGRAM OVER THE LAST ACADEMIC YEAR

Dean's Name:

David Belford

DL Belford

Date Approved:

July 15/16

Chair's Name:

Gary Masters

Date Approved:

Program Coordinator's
Name:

Jan Nace

Date Approved:

15-Jul-16